

DEPARTMENT OF HOME SCIENCE
Topic summarization under different themes

| Year | Paper | Topic | Theme |
|----------|---------|--------------------------------------|-----------------------|
| Part I | Paper 1 | Environmental hygiene | Environmental Ethics |
| | | Water and its purification | |
| | | Air and its purification | |
| | Paper 2 | WHO, ICDS, ICAR | Global health systems |
| | | CARE, ICMR, Adult education | |
| Part I | Paper 2 | First Aid | Human values |
| | | Parda pratha, rural indebtedness | Gender issues |
| | | Child marriage, dowry | |
| | | Unemployment | |
| Part II | Paper 2 | Account keeping | Professional ethics |
| | | Spending plan, Record of expenditure | |
| | | Family budget | |
| Part III | Paper 2 | Development of intelligence | Human values |
| | | Theories of play | |
| | | Laws of habit formation | |
| Part III | Paper 2 | Child delinquency | Human values |

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Programme outcome

Home Science is an interdisciplinary field of study. As a discipline Home Science integrates the components of science, social science and technology to facilitate the study and quality of life. The major fields studied under Home Science include Food and Nutrition, Human development, Clothing and Textile, Family resource management and communication. The curriculum has an integrated approach of combining theory, practical and fieldwork. The competency based courses of Home Science would lead to social and economic empowerment. and integration of skill in the learning processes with transfer of knowledge from laboratory to classroom and from classroom to field.

PROGRAMME OUTCOME

- To understand and appreciate role of home science in the development and well being of individuals , families and communities.
- To learn the sciences and technologies which enhance the quality of life of the people.
- To acquire professional and entrepreneurial skills for economic empowerment of student in particular, and community in general.
- To develop professional skills in the fields of food and nutrition, clothing and textile , family resource management , human development and extension and communication.
- To take science from the laboratory to the people.

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Women empowerment
Skill development and enhancement
Capacity building
Entrepreneurial development
Student centric job oriented courses
Anatomy physiology and Hygiene

Course objective

- To make the students understand the anatomy and functions of important organs of human body.
- To create awareness about personal and community hygiene.
- To develop skills of first aid and home nursing.

Subject outcomes

- Students will be able to understand importance and basic functioning of body organs and management of patients at home.
- Enables students to perform primary aid of some common accidents.
- Understands importance of personal and social hygiene.

Home Science - Extension and Education



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Family Resource Management

Course objective

Provide Knowledge of various concepts and principals of family resource management.

Awareness of resources their availability, generation and allocation for improvement in the quality of life of families.

Generate awareness on money management.

Learning Outcomes:

- Develop awareness about management in family.
- Students will be able to recognize the importance of wide use of resources in order to achieve goals.
- Have Knowledge about the management of resources
- Develop understanding of concepts of income and expenditure.
- Provide skills to tackle family finance.

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Food Science and Nutrition

Course objective

To give students an understanding of the concepts of foods, their function and classification, balanced diet, basic food groups.

To acquaint students with the physiology of digestion and basal metabolism and need for energy.

To provide students the understanding of nutrients, their sources, functions requirements and affects of deficiencies.

Learning outcomes

Understand food, nutrients and their functions.

Understand about balanced diet basal metabolism and energy requirement.

Understand functions sources and requirements of different nutrients and associated deficiency diseases.

Understand about food poisoning and food adulteration.

Human development

Course objectives

Students will be able to understand various developmental tasks of different age groups.

Understands concepts of human development and give students knowledge about rights and needs of different age groups.

Concepts of old age and special needs of old age.

Learning outcome.

Concepts of various developmental task of different age group.

Care and need of children, adolescent's adult and old age.

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